

Imad Waragh

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Qualifications:

2012-2016 PhD in TESOL at University of Sunderland (Research area: Assessment Methods that EFL Tutors use in Assessing their students' written work)

2005 - 2006 MA degree in TESOL at University of Sunderland, UK

2003- 2004 A Bachelor in Teaching EFL from Zawia University, Libya.

1996 -1999 A higher Diploma of English Language, the High Institute of Teachers Preparation, Libya

Teaching experience: TEFL University lecturer

2006 to 2023 English department at Al-gabal Agharby University, Libya; Teaching English at Zawia University, Libya; The High Comprehensive Professional institute, Garyan, Libya; Tripoli University, Libya; Higher Diploma of English Language, the High Institute of Teachers Preparation, Libya.

Responsibilities include:

- I taught different modules such as Reading, Writing, Listening, Grammar, Research Methodology and General English Language.
 - I prepare lesson plan and deliver lectures to undergraduate students.
 - Assessing students' work and assign grades.
 - Providing suitable feedback that supports students to achieve their learning goals
 - Managing personal administrative tasks and deadlines
- Encouraging and motivating students to work as pairs and groups.

- Create environment that supports cooperative and independent learning.
- Capability to employ different approaches of Teaching.

2000 to 2005 TEFL Teacher

An English teacher at secondary schools, Libya; The Training Center, Zawai Refinery for Oil.

Responsibilities include:

- I design lesson plan and deliver English classes to secondary students.
- I assess students' work and provide grades.
- Effective feedback oral and written to fill the gap in students' learning.
- Encouraging students to work as pairs and groups

Participation and Training in Academic Sector

2020 Student-centered English language learning and professional development for trainers for secondary Libyan English language teacher trainers, master train by U.S Embassy Libya and Regional English language Office.

2018 21st century English for Libya , master train the trainer by GARNET Education

2015 poster at Birmingham conference in relation to Assessment in Education.

2014 poster at London conference in relation to development of Libyan Education.

2014 "Language Teaching Sharing Good Practice", Sunderland University.

2014 "Research-enabled Student Learning", Sunderland University.

2014 "Teaching, Learning and Assessment", Newcastle University.

2014 "SPSS PORGRAMM", Sunderland University.

2014 "What are Lectures for what makes a good one", Sunderland University.

2013 "Research Ethics in the Wider context", Newcastle University.

2013 "Assessment-assessment for learning", Sunderland University.

2013 “Formative Feedback and Module Delivery: Experiences of an Embedded Approach”, University of Newcastle.

Conference Papers and Presentations

“Libyan University Students Understanding of Peer Assessment” , Sabrath University conference, March 2017.

Critical Approaches to Research, “A mixed research techniques in exploring assessment in the EFL writing at university level in the Libya context”, university of Sunderland, June 2016.

28th European Conference on Operational Research, “The Process and Value of a Mixed Method Design in Exploring Assessment in the EFL Writing at University Level in the Libya Context”, Poland, July, 2016.

“Everything you ever wanted to ask about assessment theory”, University of Sunderland, March 2015.

Publications

2022 The role of school inspectors in implementing the in-service training program. Journal of university of Gharyan,1-13

2021 Facebook as a Platform for Learning English in Higher Education. International journal of creative research thoughts (ijcr),142-149.

2021 The perceptions of Libyan EFL university students towards the use of group work in their speaking classes. European journal of English language teaching, pp 76-84

2020 The effectiveness of using Synthetic multisensory phonics approach (jolly phonics) on the development of Libyan EFL young learners' reading skill. Journal university of Azwiya, pp 1-17

2019 Libyan EFL student's perceptions to peer-assessment in promoting their learning in higher education. Journal Massarat Elmeya, pp,31-41

2018 Assessment Criteria in EFL Writing, Dar Azzawyah Lelketab, Libyan bulletin for studies – thirteenth issue. pp, 239-249.

Other experiences:

2016 Research Assistance at school of Education and Society, University of Sunderland

2012 -2015 Representative of PhD students of School of Education and Society at University of Sunderland



References

Available on request